



## Equality Objectives 2017 - 2021

| Westwoodside Church of England Academy   |  | Equality Objectives 2017 – 2021 |            | Update once every 4 years. |  |
|--|--|---------------------------------|------------|----------------------------|--|
| Objective  | Actions  | Impact                          | Next Steps |                            |  |
| Promote spiritual moral and social understanding throughout the curriculum to promote understanding of equality and diversity.     | Through the collective worship programme<br>Through PSHCE programmes<br>Through our school values and strengths.<br>Through opportunities in literature and other curriculum areas   |                                 |            |                            |  |
| Raise the standards our children reach by the time they leave Westwoodside with a particular emphasis on closing the gap for boys. | Improving teaching and learning through training and new resources<br>Ensure that every child’s progress is tracked and monitored and effective action is taken to close gaps.<br>Ensure that more able children are challenged to make the very best progress they can.<br>Explore boy friendly approaches and implement and review |                                 |            |                            |  |
| Support all children especially the most disadvantaged   | Improving SEN teaching and provision through resources and training for staff.<br>Targeted support for children in receipt of Pupil Premium.<br>Achievement for All to offer further support in 17-19<br>Also refer to Pupil Premium Strategy  |                                 |            |                            |  |

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|---|--|--|--|
| <p>Promote cultural development and understanding through rich experiences in and beyond school</p> | <p>Explore opportunities to invite visitors to school and to extend pupils knowledge of communities beyond our own<br/>Vehicles: RE, PSHCE, School linking</p>                               |  |  |
| <p>Raise attendance rates for those groups that are below the 95% expectation.</p>                  | <p>Work with individual families to identify needs and address them. Use the support of Educational Welfare services as required. Prioritise attendance by celebrating 100% attendances.</p> |  |  |